

Software

ver. 11

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2020-11-19 07:33:11 +0100



HR EXCELLENCE IN RESEARCH



Wrocław University
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What determines the speed of computers?



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 - ▶ number of arithmetic units
 - ▶ way of performing arithmetic operations



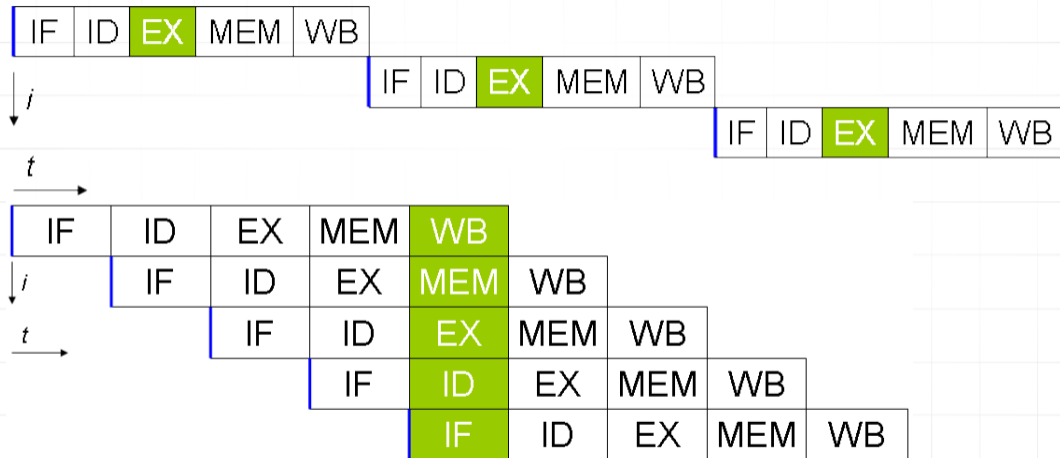
Pipelining

Pipeline



Pipelining

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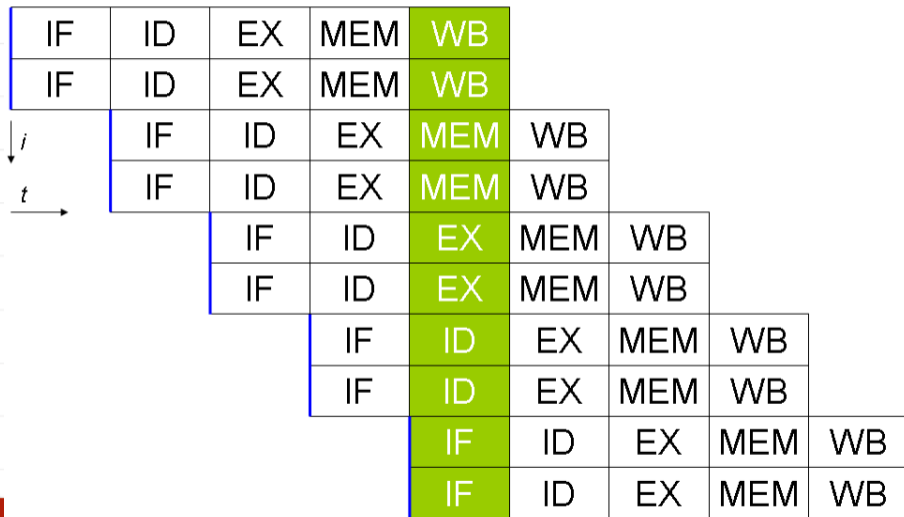


IF — instruction fetch, **ID** — instruction decode, **EX** — execution, **MEM** — storing results into cache, **WB** — writing back (from cache to memory)



Pipelining

Pipeline + two processors



IF — instruction fetch, ID — instruction decode, EX — execution, MEM — storing results into cache, WB — writing back (from cache to memory)



What else determines the speed of computing?

Vector processors

1. Vector (array) processor has instructions allowing to perform operations on one dimensional arrays of data. This means that at the same time it performs several operations at once.
2. This is called SIMD — Single Instruction, Multiple Data
3. Basis of a “supercomputers” from 80 and 90.
4. In 2000, IBM, Toshiba and Sony worked together on the development of the Cell processor containing one scalar processor (the inverse of a vector processor) and eight vector processors, which it was used (among other things) in the PlayStation 3.



Various abbreviations

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Homework: Read about this abbreviations!



Various abbreviations

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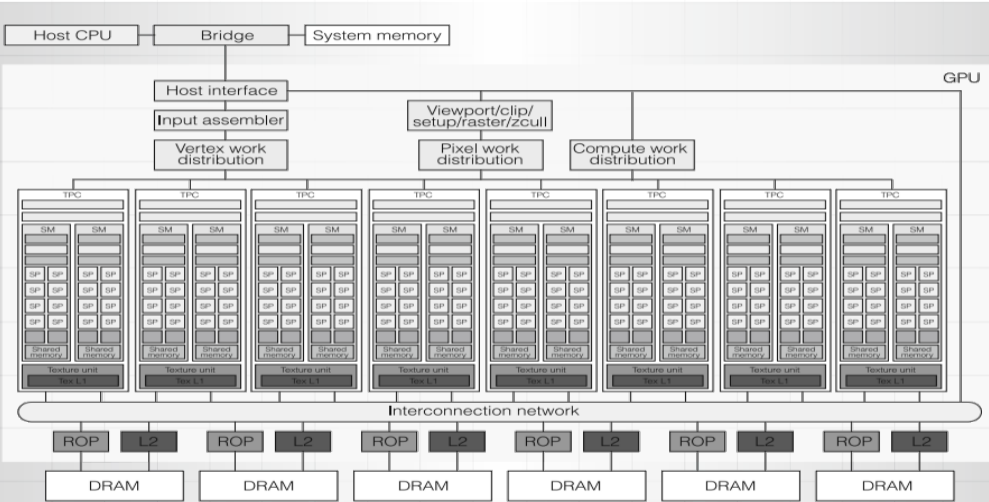


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2. **x86-64** 64-bit architecture introduced by AMD
3. **ARM** a family of reduced instruction set computing (RISC) architectures for computer processors, configured for various environments.
4. **CUDA** (Compute Unified Device Architecture) is a parallel computing platform and application programming interface (API) model created by Nvidia.



NVIDIA CUDA



Homework

Read something about all this mentioned acronyms.



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1. What is a computer?



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...and what happens?

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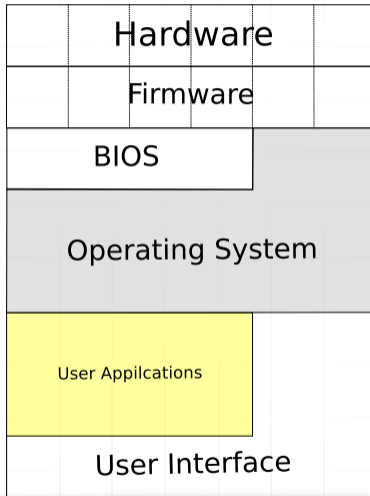
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5. BIOS checks all components of the computer...
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7. Operating System runs applications.



BIOS



Programs

- ▶ Software (and its quality) influences the effective speed of computers.
- ▶ What is computer programming?

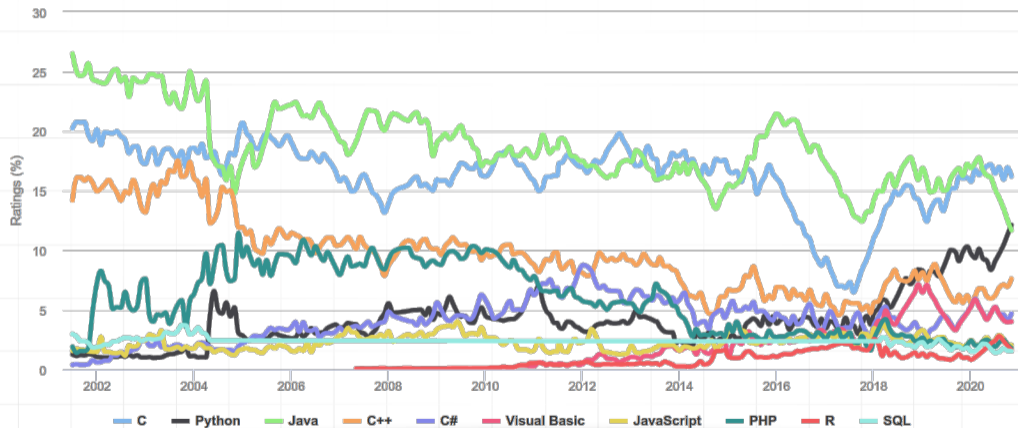


Are the programming skills important?

Programming languages

TIOBE Programming Community Index

Source: www.tiobe.com



Simple tasks

The sum of numbers

The task is that we have to add, say, 1000 numbers (provided on paper). How to do it:



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The sum of numbers

The task is that we have to add, say, 1000 numbers (provided on paper). How to do it:

- ▶ “by hand”?
- ▶ by hand with help of a calculator?
- ▶ using some application?
- ▶ using a self-made computer program?



More advanced technical problem

Period of oscillation of a pendulum

is given by the equation

$$T = 2\pi\sqrt{\frac{l}{g}}$$



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 - ▶ use a spreadsheet?



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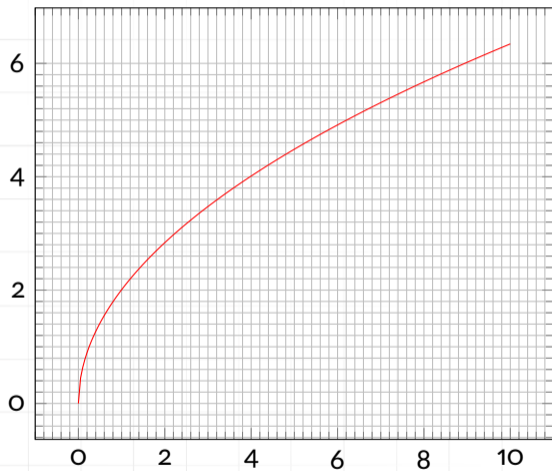
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- ▶ Let say that we have 100 values of l
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 - ▶ develop an application?
 - ▶ use a spreadsheet?
 - ▶ plot the function, using, for example, Gnuplot?



Plot



Maze

Problem statement

- ▶ we have the simplest maze



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- ▶ there is an “entry”



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Maze

Problem statement

- ▶ we have the simplest maze
- ▶ there is an “entry”
- ▶ there is an “exit”
- ▶ you have to find a way from the entry to the exit...





More complicated problem

Maze



Programming language: Google Blockly



There are two versions:

1. Blockly Games (in β version) The logo for Blockly Games, featuring a blue block with the word "Blockly" and a purple block with the word "Games" and a small "beta" label below it.
2. Google Blockly is a visual programming editor.



Programming language: Google Blockly

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2. Google  Blockly is a visual programming editor.

- ▶ Can be used on-line: <https://blockly.games/>
- ▶ Can be downloaded to ones computer
<https://github.com/google/blockly-games/wiki/Offline>
 - ▶ unpack in some directory
 - ▶ and find file `/blockly-read-only/demos/index.html` in that directory and open it in web browser.



Maze

How to solve the maze?

- ▶ You can direct Pegman (tell the way) to find the exit (example in the browser).



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- ▶ **Homework: how to realize this strategy in Blockly?**



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- ▶ Random turns: go to crossing and randomly choose a direction.
- ▶ **Homework: how to realize this strategy in Blockly?**
- ▶ Left-/right- hand walk: follow the wall touching it using your left/right hand.



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Problem statement

- ▶ There are two natural (whole) numbers m and n , such that $m > 0, n > 0$.



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- ▶ We are searching for x which divides both m and n and is the greatest of all such dividers. In other words: the largest positive integer that divides the numbers without a remainder.



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- ▶ What the **remainder** is?



Greatest Common Divisor

The simple algorithm “from the definition”

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- ▶ find all divisors of the second number.
- ▶ find common numbers (divisors)
- ▶ find the greatest one.



Find all divisors

- ▶ check if 1 divides n
- ▶ check if 2 divides n
- ▶ ...
- ▶ check if $n - 1$ divides n



Finding all divider

Can we simplify this

- ▶ It is enough to start from 2 (all numbers are divided by 1)



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Finding all divider

Can we simplify this

- ▶ It is enough to start from 2 (all numbers are divided by 1)
- ▶ When stopping this procedure?
- ▶ It is enough to finish at \sqrt{n} (any whole number close to \sqrt{n}).



The intersection of two sets

1. Take the first object from the set N (divisors of n).



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The intersection of two sets

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2. Check if it belongs to the set M ?
3. If so, put it to the resulting set X
4. If you have not passed through all the objects in the set N , take the next element and go to step 2.



Searching for the maximum element



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1. Take the first object from the set. It will be the **current maximum value**.



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5. if NO, then go to step 2
6. else, it will be the **current maximum value**.



Euclidean algorithm

E1. Let r be the remainder from the division of m by n



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Euclidean algorithm

- E1. Let r be the remainder from the division of m by n
- E2. If $r = 0$ STOP. The solution is n .
- E3. Else
 - $m \leftarrow n$
 - $n \leftarrow r$
 - Go to E1



GCD

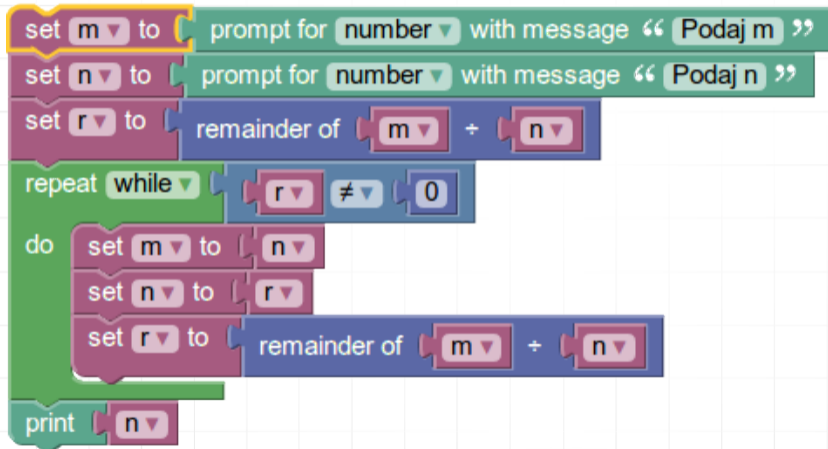
Blockly implementation

```
set m prompt for number with message " Podaj m "  
set n prompt for number with message " Podaj n "  
set r remainder of get m ÷ get n  
repeat while get r ≠ 0  
do  
  set m get n  
  set n get r  
  set r remainder of get m ÷ get n  
print get n
```



GCD

Blockly implementation



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set m to prompt for number with message "Podaj m"  
set n to prompt for number with message "Podaj n"  
set r to remainder of m ÷ n  
repeat while r ≠ 0  
do  
  set m to n  
  set n to r  
  set r to remainder of m ÷ n  
print n
```

The image shows a Scratch/Blockly script for calculating the Greatest Common Divisor (GCD) of two numbers, m and n. The script starts by prompting the user for two numbers, m and n. It then calculates the remainder of m divided by n and stores it in r. A 'repeat while' loop is used to repeatedly update m to n, n to r, and r to the remainder of m divided by n until r is 0. Finally, the value of n is printed.



Homework

- ▶ Find other variants of Euclidean algorithm...
- ▶ ...and program it in Blockly



Algorithm B

(Binary greatest common divisor algorithm)

1. $k \leftarrow 0$
2. while u is even and v is even
 $u \leftarrow u/2$
 $v \leftarrow v/2$
 $k \leftarrow k + 1$
now u or v (or both) are odd
3. if u is odd, let $t \leftarrow -v$ and go to step 5 else let $t \leftarrow u$
4. (At this point t is even and not equal 0.) Let $t \leftarrow t/2$
5. If t is even then go to step 4
6. If $t > 0$ then let $u \leftarrow t$ else let $v \leftarrow -t$.
7. Let $t \leftarrow u - v$. If $t \neq 0$ then goto 4. Else, the result is $u \cdot 2^k$



Homework?

Program Algorithm B in Blockly...?



Homework?

Program Algorithm B in Blockly...?

Ups... probably to difficult...!



Homework?

Program Algorithm B in Blockly...?

Ups... probably too difficult...!

Solve it for chosen u and v (both less than 1000) “by hand”: using paper and pencil.



Bibliography

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